

“THEY’RE COMING TO AMERICA” MIDDLE SCHOOL STUDENTS HOLD “IMMIGRATION DAY”

Hauppauge Middle School students and staff held their 8th annual “Immigration Day” on Friday, February 8th. During this event, students encountered what many of their ancestors experienced coming to America. Immigrants came to America for many reasons. Most were in search of opportunities or freedom.

First, the students attended a play titled “From the Fires: Voices of the Holocaust.” After the play, the students stayed in the auditorium and rotated through three stations relating to immigration past and present that followed the themes - Economic, Persecution, Political and Social.



Then it was onto other visits as follows:

-“Ellis Island” was recreated in the Auxiliary gymnasium. Here, the students were able to experience what it was like to be an immigrant coming to America in the early 20th century. Stations were set up for students to pass through inspections on the topics of medical, mental and legal.

-A virtual tour was given of the “Lower East Side Tenement Museum”

-A Memoir station – Students were able to learn about immigration to America using primary sources. Then the students had the opportunity to write their own personal memoirs.

-Readers’ Theatre – “The West Wind Carries My Thoughts” - A thought-provoking play read by the students that offered a dramatic portrayal of life for Chinese immigrants who arrived in America through Angel Island.

-Virtual Field Trip - The students learned about key aspects of immigration and took virtual field trips to areas in the U.S that interested them (e.g., Statue of Liberty, Ellis Island and different communities in the US). Using the Nearpod app on the iPads, students seamlessly combined an interactive presentation and collaborative experience.

-Recent Immigrants – Hauppauge high school students who have recently immigrated shared their experiences with our 8th graders.

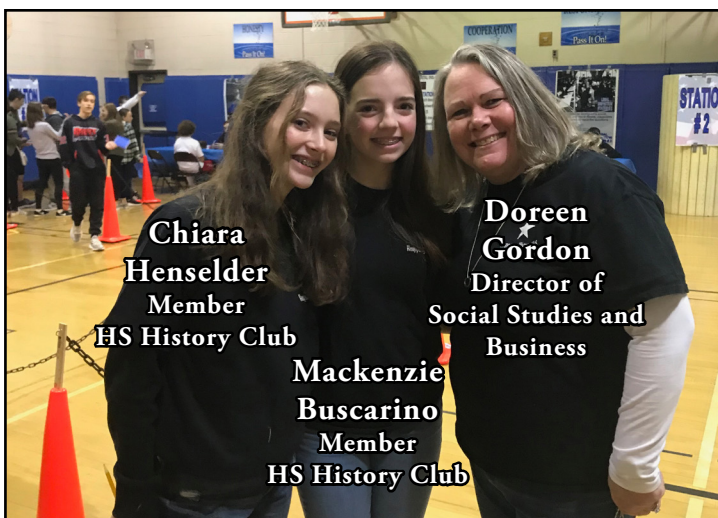
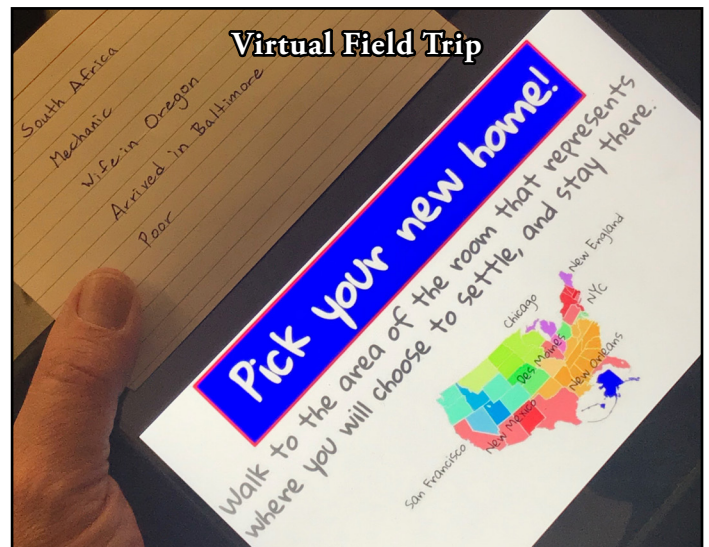
I was able to sit in on the Virtual Field Trip with teachers Brian Ferrara and James Boyle. They gave students a card

about what nationality they were, what their occupation was, where they had other family living in the U.S., where they entered the United States, and what their economic standing was. Based on that information, they had to choose what geographic location would be best for them to settle in and why. The students were very engaged in this activity and enjoyed it!

I also visited "Ellis Island." The area was set up to resemble what the immigrants would have experienced. There were different stations they had to pass through in order to get their passports stamped after going through the various examinations of medical, mental and legal.

I made a stop in one of the classrooms where a panel of Hauppauge students who are recent immigrants were seated and answering questions about their previous life in other countries.

Throughout all of the stations were High School History Club students who were on hand to help facilitate this experience for the middle school students. It was very powerful and enlightening and gave the middle school students a good idea of what it was like for immigrants when they arrived in our country. Thank you to Doreen Gordon and all the teachers, staff and students who participated in making this a great event!



"TEACHER SPOTLIGHT"

Ruthie Pincus
Theatre Arts and English
Hauppauge High School



Why did you want to become a teacher?

I chose to teach later in life because after pursuing a relatively successful theatre career, I thought my real-world professional experience gave me much to share with students. I love combining my love for teaching and my passion for theatre. It is the perfect way to me "make a difference" in our world.

Where did you go to college?

Michigan State University & Stony Brook University. Also, Willaim Esper School of Acting.

What did you like about college?

It was one of the favorite times of my life. I was able to explore theatre in depth and was exposed to so many different people coming from so many different places. I grew up in a cozy home and a comfortable community in Cincinnati. I thrived when I moved away from home and had the opportunity to meet new people from different places and to live in a new world.

What is the best part of your job?

Every day is different, and every day is about watching students grow and the opportunity to grow myself.

How long have you been teaching?

Twenty-one years.

Do you have any traditions or superstitions regarding the first day of school?

We just dive right in and do acting exercises working to create a trusting environment and an ensemble among the students.

What makes a good day at school for you?

When the classroom is self-directed and I can watch students thoroughly engaged in creating, directing and acting in the process of theatre. Also, when my students walk out the door of my classroom still discussing the work we've done during class, taking the work far beyond the walls of room 381.

What accomplishment fills you with pride so far this year?

This year we created an awesome "Growth Mindset" performance that toured to the elementary schools. I felt it was an important piece and both my students and the students in the audience learned a great deal. We are also currently working on a musical that in my 20 years I have not been more excited about - It is called "Twelfth Night". It is a contemporary musical, written by Shaina Taub - Look for it on Spotify, the music is infectious. Most importantly it challenges the

audience to “step into someone else’s shoes and look through the eyes of another” and with that understanding “What a better world it would be.”

How does technology make teaching more simple or difficult?

I think it makes teaching both more simple and more difficult – In Hauppauge we are so very lucky to have technology at our fingertips. I use it daily in my teaching, and there is no doubt it has taken my classroom to a higher level. Sometimes I wish students were challenged to take the time to figure things out for themselves rather than looking it up. More important, technology often interferes with students engagement with the world and with each other.

If you could sit in on another teacher’s class for a day, who would it be and why?

I would love to sit in on every High School English and Social Studies teacher – they are all top drawer. They generate so much discussion that spills over into my classroom – so many seeds for original theatre pieces have been planted in those classes. Then we bring them to fruition in room 381.

Is there a piece of wisdom you would pass on to your students?

The only thing that stops you is you! Leave your “galoshes” at the door and go!

If you could take your students on a field trip anywhere in the world, where would it be?

We did it and hope to do it again – to London to trace all the history of Shakespeare, the National Theatre and explore the history of theatre.

What is one of your best memories of being a student?

I was really very proud of my high school. Walnut Hills High School was a college prep high school which brought together students from all over Cincinnati – This meant it was very diverse and we were literally raised in that school to be accepting and engaged in our community. I think the diversity of the students at my High School made for a rich and rewarding learning experiences and gave me many memories that I hold dear.

Do you have a favorite thing about your classroom?

Everything about 381 – it is our playground! I am so lucky to have the space that we have.

What advice would you give to new teachers?

Listen, just listen to your students and your colleagues. Learn from them. I was mentored by some of the greatest teachers when I came to Hauppauge. Terry DiClemente and Lily Klima taught me invaluable lessons.

What would students be surprised to find out about you?

I was the “bat girl” for the Michigan State University baseball team!

What word would describe you best when you were a student?

Constantly moving and involved.

Do you have any favorite books you would recommend to students to read?

“Audition” by Michael Shurtleff, “Meisner on Acting” by Sanford Meisner and “An Actor Prepares” by Constantin Stanislavski – I’m kind of a theatre geek, but I also loved “Your Erroneous Zones” by Wayne Dyer.

If you could meet any person, living or dead, who would that be and why?

Lin Manuel Miranda – he's an artist who truly makes a difference and cares about changing lives for the better.

Why did you choose Hauppauge Schools?

I was asked to Choreograph "Oklahoma" about 22 years ago and Josephine Gallarello – chose me – At that time I fell in love with her and the forward-thinking ideas of the Performing Arts Department. I saw that there was room to grow and clearly the community was so very supportive of the arts.

Thank you, Ruthie for wonderfully informative interview!

COMEDY SHOW FOR A GREAT CAUSE!

The Hauppauge Educational Foundation is holding a Fund-raiser Comedy Show! It is sponsored by New Beginnings of Hauppauge.

The Hauppauge Educational Foundation is an independent, non-profit organization whose goal is to provide assistance to our community by providing resources to support creativity, innovation and excellence by enhancing educational opportunities within the Hauppauge School District.

To purchase tickets [click here](#).

If you would like to learn more about the HEF and view their website or make a donation, [click here](#).

Your support of the Hauppauge Educational Foundation who does so much for our students is very much appreciated!

We hope you can join us for this great show!

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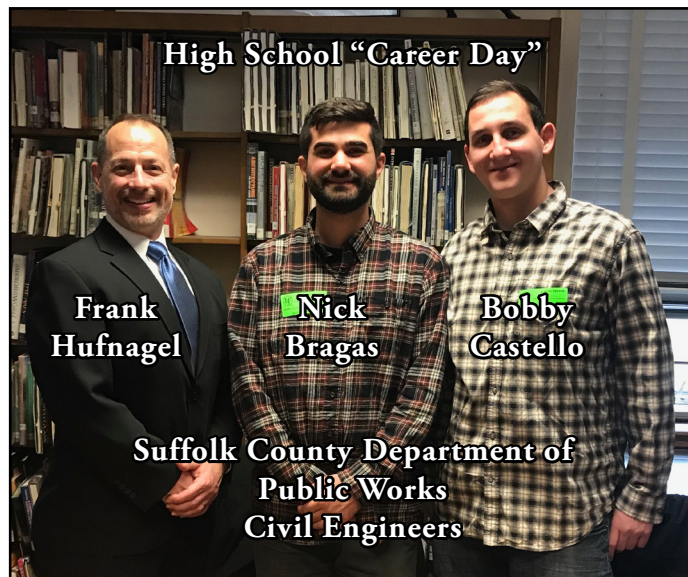
To Purchase Tickets or Donate, Go To - www.hauppaugeeducationalfoundation.com

HAUPPAUGE HIGH SCHOOL'S "CAREER EXPLORATION FAIR"

Hauppauge High School held their "Career Fair" on Friday, February 8th. Approximately 26 presenters were on hand to speak to students about a wide range of career opportunities available beyond high school and college. All ninth-grade students attended the "Career Fair" as career planning is part of the curriculum for them. Teachers throughout the day had the opportunity to bring their classes down to visit.

Bobby Castello, Civil Engineer and Nick Bragas, Surveyor of the Suffolk County Department of Public Works are both graduates of Hauppauge High School, 2012 & 2011 respectively. This is their second year presenting at the Career Fair. Bobby Castello said, "I like to give back. I had a great education here."

Justin Crilly, owner of JCrill Entertainment is a 2017 graduate of Hauppauge High School. He does sound recording and DJ's. Justin attended Five Towns College for sound recording after high school. He said he is doing something



he loves and has wanted to do since he was four years old.

From the IBEW, International Brotherhood of Electrical Workers, were Brad Johnson and Chris Kelly. Mr. Kelly is one of the founding members of the HS School to Career Advisory Board and is a parent of four Hauppauge students. Brad Johnson is a 2006 Hauppauge High School graduate. Brad said that he originally had gone to college and wound up joining the Army. He served four years active duty and after the army he attended electrical training school and was picked up by the IBEW. He is in the second year of a five year apprenticeship.



Frank Hufnagel is the person behind this very successful event, along with his assistant, Barbara Slocki. He teaches a wide variety of classes in the Business Department and is also the School to Career Coordinator. Through this role, Frank monitors the General Education Work Experience Program which is a great opportunity for students to earn school credit while they work part-time. He is the co-chair of the School to Career Advisory Board in which he works with parents, local businesses and students to organize and run sev-

eral different programs offered to students. He also serves as the DECA advisor at the high school in which students compete in a variety of events at the county, state and international levels.

Mr. Hufnagel said that they equipped students attending the “Career Fair” with question sheets which contained appropriate questions they could ask presenters in order to get the most information from them.

“Career Fair” at Hauppauge High school was a very well organized event and provided students with a wealth of information from the presenters and a useful tool in career planning. Thank you to all of the presenters who took the time out of their busy schedules to benefit our students. Also, thank you to Brian Beasley from “Chick-Fil-A” in Commack for your donation of both breakfast and lunch for our “Career Fair” presenters.

The wide variety of presenters, some of which are Hauppauge High School graduates, are listed here:

2019 Hauppauge High School Career Exploration Fair Participants

- Bobby Castello, Civil Engineer, Suffolk County Dept. of Public Works
- Nick Bragas, Surveyor, Suffolk County Dept of Public Works
- Ian Greenblatt & Brian Cohen, Life Planner, Waterview Business Partners
- Maria Dunchin & Linda Springer, Financial Planners, Primerica
- Police Officer Kimberly Dono & Partners
- Cheryl Brook & Dom Gaudio, Hoyt Farm, Interpretive Specialist
- Linda Craine, Johnson & Wales Admission Rep
- Lisa Broughton, S.C. Energy Director & Chris D’Antonio of the S.C. Office of Development & Planning
- Pat Mantle, Photographer/ Editor/ Live Truck operator for News 12 Long Island
- Jessica Gallone, Social Worker & Owner of Rock N Roll University
- Tina Rivera, Medical Technologist, Good Samaritan Hospital & Medical Technology teacher
- Ed Minder, Fire Marshall, Hauppauge Fire Dept.
- Laurette Richin, Executive Director, Long Island Bulldog Rescue with Josie the Bulldog
- Anastasia Schuchman, Recruiter, Developmental Disabilities Institute (DDI)
- Kathleen Ayers-Lanzilliotta, MPA, CASAC, Academic Chairman Allied Health Sciences Department
- Patty Myles and Jino Muckadackal, Branch Managers, Hauppauge Branch of People’s United Bank
- Chris Kelly, Training Director, Long Island Electrical JATC
- Kristen Domeischel, Island Drafting & Technical Institute Admissions Rep
- Tom Cilmi, Minority Leader, Suffolk County Legislator, 10th District
- Patrick Fife, Lawyer, Twomey, Latham, Shea, Kelley, Dubin & Quartararo, LLP
- Jessica Spencer, Suffolk County Assistant District Attorney
- Peter Yustat, Director, CustomTech Software
- SSG Kenneth B. Mewhort, United States Army Career Counselor
- TSgt Gee, NY Air National Guard
- Erin Crouthamel, Director, Huntington Learning Center
- Justin Crilly, JCrill Entertainment



A VOTE FOR BRETTON WOODS IS A
VOTE FOR OUR STUDENTS! [CLICK HERE!](http://www.danimals.com/schoolgrantswithpurpose)

**VOTE FOR
BRETTON
WOODS**



<http://www.danimals.com/schoolgrantswithpurpose>

VOTE DAILY on this site!

You must be 13 to vote, one vote per email per day.
The same person may use multiple emails daily.



Great news, Bretton Woods Elementary School is a finalist for a Project Fit America Grant Sponsored by ShopRite and Dannon! This grant will provide our school and community an outdoor fitness center as well as other equipment worth over \$25,000!

The students and P.E. Staff of Bretton Woods need your help!
The three schools with the most votes will receive the outdoor fitness equipment as well as other funds to evolve their Physical Education program.

Voting is February 2nd-28th

**Thank you for your participation, keep voting daily!
Let's go BW!**

**This awesome
equipment could be
ours!**



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GIRLS VARSITY CHEERLEADERS MAKE IT TO SEMI-FINALS AT NATIONALS

Hauppauge High School's Girls Varsity Cheerleaders had a wonderful run this year! The girls made it to the National competition at Disney World in Orlando, Florida. While there, they made it through their first round of preliminaries and onto the semi-finals. Unfortunately, the girls did not make it to the finals this year.

We are all so proud of this amazing group of athletes! They worked very hard to make it as far as they did. We are also super-proud of our two graduating seniors, Jenna Beuchert and Alexis Reino.

The team had a great time at Disney World and were able to practice on the field with hundreds of teams from across the nation.

Congratulations to our Varsity Cheerleaders! To us you are always NUMBER ONE!

Here is a list of the girls and coaches:

Coaches:

Head Coach – Laura Alonzo

Assistant Coach – Crystal Corrigan

Captains:

Senior – Jenna Beuchert

Senior – Alexis Reino

Sophomore – Alexa Waters

Juniors:

Caroline O'Brien

Olivia Gay

Alissa Buzzetti

Danielle Cipri

Sophomores:

Grace Murphy

Brianna Iaboni

Julia Morales

Lily Gennari

Alexa DiBenedetto

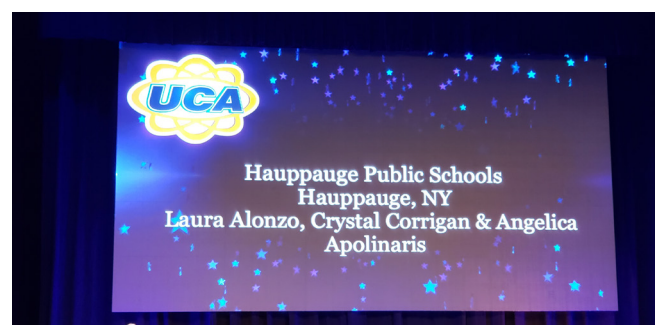
Freshman:

Julia Martinez

8th Graders:

Natalee Manteiga

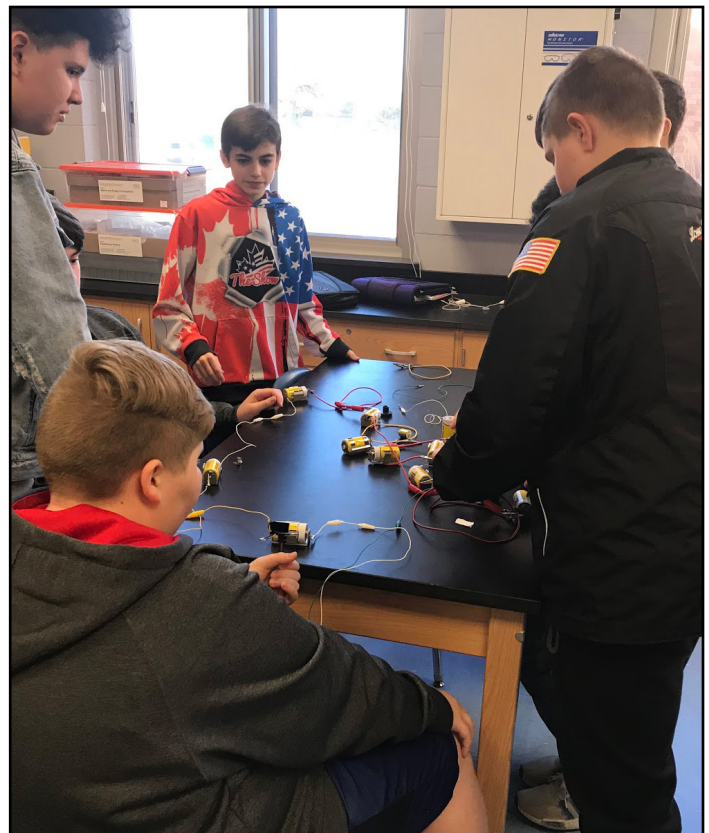
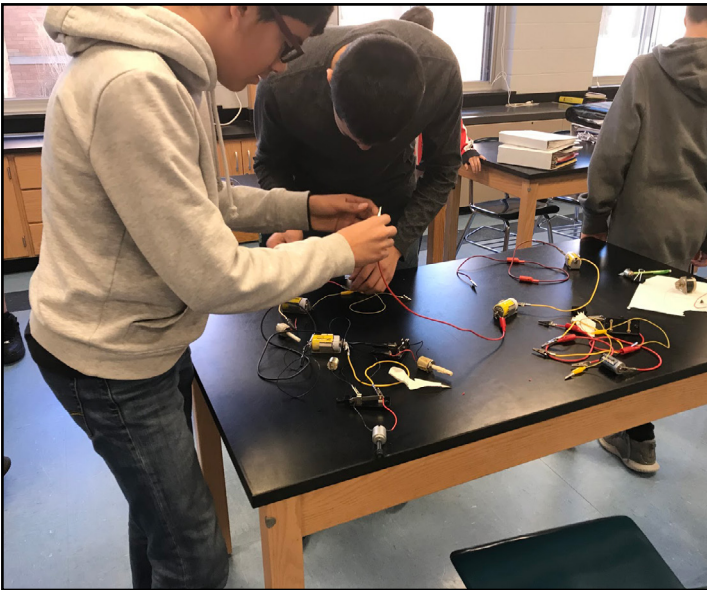
Stella Manikas



EIGHTH GRADE SCIENCE STUDENTS EXPLORE ELECTRICITY!

Middle School eighth grade students took part in an electrifying lesson recently! The students of Dr. Roth's and Miss Femia's 8th Grade Science class worked in groups to explore electricity and circuits. They used batteries, wires, light bulbs and switches to create series and parallel circuits, in order to make their learning visual for their electricity unit.

Here are some photos of them hard at work!



“DYNAMIC DUOS” AT PINES ELEMENTARY CREATE A SUPPORTIVE LEARNING ENVIRONMENT

“At Pines Elementary School, eight of our teachers have become known as the ‘Dynamic Duos’ of our school,” said Pines Principal, Dr. Claudine DiMuzio. Dr. Muzio also said, “They teach in pairs as they partner in every way throughout the school day. They have been teaching together for almost a decade. ‘Who are they?’ you may be asking yourselves. They are our fabulous co-teaching teams!”

Almost eight years ago when our District decided to implement a full-day, co-teaching model, Dr. DiMuzio said, “I had the pleasure of pairing these teams up. Some of these staff members came from different buildings in our school district, some were moved into new positions from within Pines ES. Each team had to start from the very beginning, building new relationships with students, families, and with one another, all in the name of our new

District co-teaching model. Now, it’s nearly eight years later and each one of these teams are still running strong. Each team has grown as they have each developed an approach to co-teaching that has successfully impacted hundreds of our students and we couldn’t be prouder of the work they do with our students and families.”

Dr. DiMuzio also said, “Students and their parents on these teams often reflect on their experiences as being one of their greatest memories at Pines ES. As the building principal, I believe what makes these teams work so well together is the relationships they build with their students and their families, as well as the relationships they foster with each other. I am continually inspired by their teamwork and their dedication to student learning. They will forever be known as the “Dynamic Duos” at Pines ES!!”

Co-teaching is when two or more educators share a classroom and provide instruction to a group of students. These co-teaching classrooms at Pines pair a general education teacher with a special education teacher in order to create a more inclusive classroom.



**Dr. Claudine DiMuzio With Her
“Dynamic Duos”**



**Jeanne
McManus**

**Tamara
West**

The co-teaching teams at Pines are:

Grade 2 - Tamara West and Jeanne McManus

Grade 4 - Kelly Picard-Smith and Erica DeMaria

Grade 3 - Michele Giachetti and Catherine Holden

Grade 5 - Tracy Zamek and Kerri Dorman

Tamara West and Jeanne McManus are co-teachers sharing a classroom in Grade 2. They have co-taught grade 2 for five years and grade 1 for one year. Before the current co-teaching model, Ms. McManus was the Special Education teacher in the K-4 Inclusion classes. She was also a Resource Room teacher for many years. Ms. West previously taught the Inclusion classes in both the 2nd and 4th grades.

Ms. McManus and Ms. West find co-teaching rewarding as they said, “We always have someone in the classroom that we can share our ideas with and we both love working with all of

the students in our classroom. The children always have two teachers available to them to help them throughout the school day.”

Ms. McManus and Ms. West share a very strong friendship inside and outside of the classroom so teaching together is very natural for them. They said that they work very well together, both professionally and personally, and are truly partners. They enjoy incorporating all of the co-teaching strategies that they have learned through their professional development training over the past 6 years.

Ms. McManus attended East Stroudsburg University where she received her BS in Elementary Education and received her Masters’ Degree in Special Education from Dowling College. Ms. West received her BA from the University of Tennessee where she majored in both Psychology and Elementary Education. She also received her Masters Degree from UT in Inclusive Early Childhood Education.

Ms. McManus and Ms. West said the following with regard to their classes, “As their teachers, we find it incredibly rewarding when all of our students begin to realize their full potential. We love watching our students support each other and celebrate each other’s strengths and accomplishments. We start out the year as a class, and throughout the year, we become a family!”

Michele Giachetti and Catherine Holden are co-teachers sharing a classroom in Grade 3. This is their seventh year as co-teachers. What they find most rewarding about co-teaching is the tag team of teaching and the comradery. Also, they like be-



**Michele
Giachetti**

**Catherine
Holden**



**Kelly
Picard-Smith**

**Erica
DeMaria**

ing able to bounce ideas off of each other to see what they feel will most benefit the students. When asked about how they feel about their partnership, they said that many of their colleagues laugh at how completely opposite they are, but they feel this dynamic works well and the children love it.

With regard to coordinating their co-teaching and making it successful, Ms. Giachetti and Ms. Holden said that they plan together and are always receptive of each other’s ideas. They do variations of teaching styles (small groups, splitting for math, etc). They said they always plan with this question in mind, “What would benefit all of our students the most?”

I asked Ms. Giachetti and Ms. Holden what students would be surprised to find out about them and Ms. Giachetti said that she danced on “LIVE with Kelly Ripa” and won a bathing suit! Ms. Holden said she danced on an MTV game show! Ms. Holden attended Queens College and Ms. Giachetti attended SUNY Old Westbury.

Kelly Picard-Smith and Erica DeMaria have been co-teaching for the past six years in grade 4. They started together the first year that the new co-teaching model was implemented in Hauppauge.

Ms. Picard-Smith said that she feels there are so many benefits of being a co-teacher. One benefit is that it allows for more opportunities for small group and one-to-one learning. She said you get to know the kids really well. Another benefit, she feels, is being able to work with an adult all day. She feels they have a great support system. Ms. Picard-Smith and Ms. DeMaria said they love being able to bounce ideas off of each other and to deliver fun, creative and strong lessons. “One of the most rewarding benefits of co-teaching is that it allows you to teach in many different ways. We use station teaching and parallel teaching everyday. We rarely teach whole class,” said Ms. Picard-Smith. Ms. De Maria said, “I love having a partner to think deeply with about the children. I think we work really well to-

gether and respect each other's expertise and allow for autonomy as we also compliment each other to meet the needs of all the children in the room."

Ms. Picard-Smith said that she and Ms. DeMaria have very similar teaching styles and philosophies. They both work very hard and know that the students are all of "their" students and that everything they do in class is a "we." Also, Ms. Picard-Smith said, "It is a bonus that we have a friendship outside of school. I know when she (Ms. DeMaria) drank an extra cup of coffee or she just needs a snickers bar! Ha ha!" Ms. DeMaria said, "At first we planned who would do what at each point of the day. Now, we are like a well-oiled machine. We divvy up subjects and tasks so that we are each responsible for different aspects of teaching." Ms. Picard-Smith and Ms. DeMaria coordinate their teaching. They both teach math, writing and reading and then Ms. Picard-Smith teaches Social Studies while Ms. De-



Maria teaches Science. They said it is great for the kids when they teach the same subject during parallel teaching because, "even though the content is the same, the delivery is different because we each have our own different personality." One accomplishment that fills them with pride so far this year is that their students can do double digit multiplication!

Ms. Picard-Smith said that something students might be surprised to learn about her is that she can juggle, played basketball in college and loves lima beans! Ms. DeMaria said students might be surprised to find out that she didn't always love to read and that she learned to love reading as she got older and and thinks it is super important for children to love to read just for the enjoyment, as she felt her teachers, unfortunately, didn't instill a love for reading in her and she thought it was just a means to an end. Ms. Picard-Smith said she feels lucky that Hauppauge chose her as she did her student teaching at Pines and was hired thereafter. Ms. DeMaria said she was hired at a time when teaching jobs were very hard to find on Long Island. She had an option between two different part

time positions and full-time position at Hauppauge and chose Hauppauge so that she could begin to fully commit to her students and community with all of her heart. Ms. DeMaria received her Undergraduate Degree from Fordham University and her Graduate Degree from C.W. Post. Ms. Picard Smith received her Undergraduate Degree from SUNY Potsdam and her Masters Degree at Dowling College.

Tracy Zamek and Kerry Dorman are co-teachers in Grade 5. They have been co-teaching for seven years now. Ms. Zamek said that she co-taught with Ms. DeMaria for one year. Prior to this Ms. Dorman was the inclusion teacher for math in the high school and she taught there for six years with various co-teachers in the 10th and 11th grade classes.

Ms. Dorman said that being a co-teacher is definitely rewarding because you are truly able to individualize your teaching strategies to meet the needs of all students, while Ms. Zamek said that having 2 teachers in the classroom full-time, allows for more individualized learning. "Through techniques such as small group instruction and parallel teaching/stations, we are able to cater to our students' needs whether they are a low, medium or high level learners."

Ms. Zamek and Ms. Dorman are both very happy with their partnership and would not want to change it. After seven years together, Ms. Dorman said, "We are now finishing each other's sentences and a successful partnership like ours is a crucial piece in creating a successful co-teaching model."

With regard to coordinating their teaching, Ms. Dorman said, "We are always talking/texting each other, bouncing ideas off of each other. I laugh when Tracy sends me a text when she gets home about ideas for tomorrow because I know she was reflecting on the day on her drive home. I will often send over ideas to her after a shower or right before bed. I've worked with other teachers where I have felt like the extra person in the room and I don't feel that way with Tracy. We both truly co-teach all children in the room. She works with the needy students as much as I'm looking for ways to the challenge the students that excel."

When asked about what accomplishment fills them with pride so far this year, Ms. Zamek said, "The growth in

character with our students. Of course we teach the children academics, but it is the character and kindness that occurs in our classroom that make me proud so far this year.” Ms. Dorman said, “My heart melts when I see students helping another child out without having been told to do so by an adult. Another great thing about co-teaching is that the students are able to see how two people collaborate daily in a respectful and kind manner. We are able to model effective communicating and cooperation by just being us.

Ms. Zamek said that students know that she is an open book and they are surprised to find out that she is a single mom. She feels that students knowing that opens the door for some of them who have divorced parents to be able to talk. Ms. Dorman said that she tells her students everything about herself already, but they might be surprised to find out she is afraid of spiders! Ms. Zamek attended Radford University for her undergraduate degree in Public Relations and Graduate School for Education at Dowling College. Ms. Dorman started out at Stony Brook as a Math major and transferred to Saint Joseph’s where she earned her certifications in Elementary Education and Special Education. She earned her Master’s at LIU in Literacy Education.

Ms. Zamek said that she chose Hauppauge schools because she feels it is a great community and the schools are ‘top notch’ in providing a quality education to our students. Ms. Dorman said she chose Hauppauge because she grew up in the next town and was familiar with the District and that it had a great reputation. She said, “I thought I would feel at home here and I was right.”

A little EXTRA . . .

Field Trip Q & A

If you could take your class anywhere in the world on a field trip, where would you take them and why?

Ms. DeMaria - “I would take our class on a field trip to Alaska or to a tropical rainforest. I think they would love to learn about the animals and plants that live in different habitats. Many of them are concerned with pollution and it would be great for them to see the effects of pollution in natural settings.”

Ms. Picard-Smith - “I think I would stay right here in the United States and go to Boston. We spend a lot of time teaching the Revolutionary War so it would be great for the kids to actually walk the Freedom Trail, visit The Boston Tea Party ship and museum, and see the home of Paul Revere and the Old North Church.”

Ms. Dorman - “If I could take the class on any field trip around the world, where would we go? Hmmm That is a tricky one because if I had the money I would take them everywhere. I want to see the whole world. The teacher in me thinks the Mayan temples would be amazing and that is part of their social studies curriculum. The thrill seeker in me would say snowboarding in Colorado and they can stay in a big fancy lodge together. Greece would be amazing for the Percy Jackson fans and London for the Harry Potter fans. LOL. Clearly I would need my co-teacher to help me make a decision on this one. (Although she would probably pick something tropical.)”

Ms. Zamek - “I would take them to Disney World so they can create amazing memories. They could make connections with books at Universal Studios (Harry Potter), make connections to different cultures in Epcot, and learn to take risks in all the parks by taking a crazy roller coaster ride. Plus...Disney World is straight up fun which every kid should experience!”

Thank you to all of our co-teachers and to Dr. DiMuzio for their wonderful input on this article!

More “Dynamic Duos” from our other elementary schools
will be featured in upcoming editions!

HAUPPAUGE UNION FREE SCHOOL DISTRICT TRANSFORMS THE STUDENT READING EXPERIENCE NEW DIGITAL BOOK APP ENCOURAGES STUDENTS TO READ ANYTIME, ANYWHERE

In this mobile age, technology has become increasingly valuable in supporting new generations of lifelong learners and readers. Now, Hauppauge Union Free School District is using technology to expand access to reading materials by connecting their students with the school's digital collection of educational eBooks and audiobooks. The revolutionary combination of convenience, ease of reading on-the-go, and personalization of the reading experience with both teacher-assigned and student-selected digital books inspires students to learn anytime, anywhere through the OverDrive Education platform.



“Hauppauge School District is thrilled to be offering students another opportunity to read more,” said Dr. Christopher Michael, Director of English Language Arts at Hauppauge Union Free School District. “OverDrive will provide more opportunities to get students to explore new worlds, experience adventures, ask questions and discover answers through reading with Sora as the tool.”

Through [Sora](#), Hauppauge Union Free School District's new student reading app from OverDrive Education, students will have convenient and safe access to hundreds of age-appropriate eBooks and audiobooks for use inside the classroom, at home and anywhere 24/7. This world-class, ease-of-use helps students of all ages read more, improve comprehension and learn critical listening through audiobooks. Inspired by educator and student feedback, Sora offers both assigned and pleasure reading incentivized with fun avatars and achievements within the app to encourage a focus on learning. Sora also supports teachers by offering classroom-specific tools like personal assignments, reading analytics and exportable notes that individualize learning.

Dr. Michael continued: “We know that studies show that students who read more have stronger growth in vocabulary, reading comprehension and verbal fluency. These students who read more independently also tend to score higher on tests and have greater background knowledge which will aid them in their content area studies. Sora will be a powerful tool for our community to continue to motivate and excite students about literature.”

Sora was designed to transform the modern student reading experience, and was built by OverDrive Education, a division of Rakuten OverDrive serving K-12 schools worldwide. Rakuten OverDrive is the leading digital reading platform for a growing network of 43,000 libraries – including Hauppauge Public Library - and schools in 76 countries.

The Sora app is available for Hauppauge Union Free School District students, faculty and staff to download through the Apple App Store and Google Play Store, and on Chromebooks that support the Google Play Store. It is also available for use in web browsers at <https://soraapp.com>.

To learn more, visit <https://meet.soraapp.com/>.

About OverDrive Education – a division of OverDrive

OverDrive Education is the leading global digital reading platform for K-12, offering the industry's largest catalog of eBooks, audiobooks, magazines and streaming video. As a 100% digital company serving 43,000 libraries and schools worldwide, OverDrive combines technology with content to support learning and reading in the classroom, library and home. With an easy-to-use central platform, students get the right titles at the right time, online or offline, on all major devices, including iOS®, Android™, Chromebook™ and Kindle® (US only). Founded in 1986, OverDrive and OverDrive Education are based in Cleveland, Ohio USA. Contact: Dr. Christopher Michael Hauppauge Union Free School District 631-761-8321 MichaelC@hauppauge.k12.ny.us

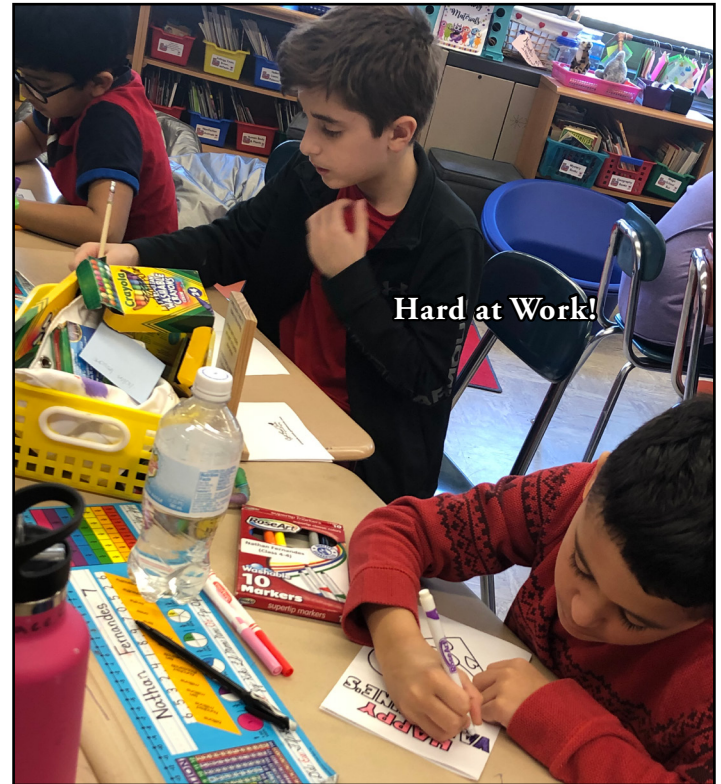
BRETTON WOODS FOURTH GRADERS MAKE SPECIAL VALENTINES FOR SOME SPECIAL FRIENDS

On Valentine's Day, Ms. Sukoff's grade 4 class at Bretton Woods made some special Valentine's Day cards for the residents at the Birchwood Nursing Home in Ease Northport.

The class was very happy to take on this special project. Sarvya Karanam said, "It felt good to make these cards because I got to make something that would make people at the nursing home happy." Roman Penalbert said, "It felt good because I can show others that I care about them."

Birchwood Nursing Home provides extended-stay nursing care to seniors with varying levels of disabilities. The cards were delivered to patients with Alzheimer's and Dementia during their Valentine's Day party, courtesy of their fourth grade class mother, Mrs. Fernandez.

We are sure that the residents at Birchwood Nursing Home were very appreciative of these special Valentines!

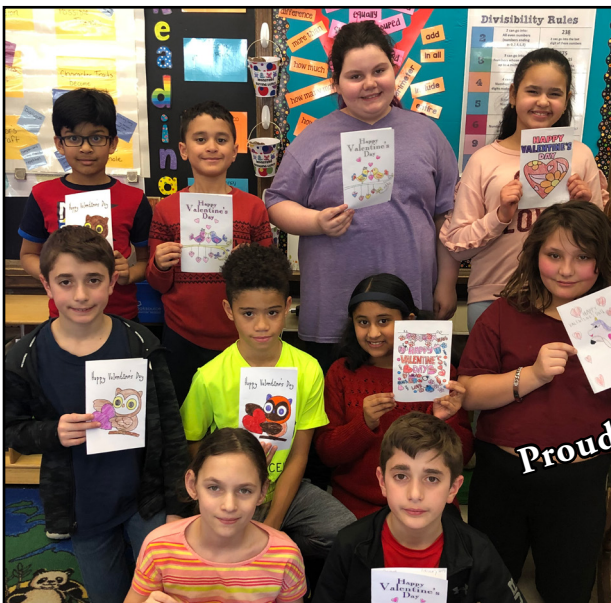


Hard at Work!

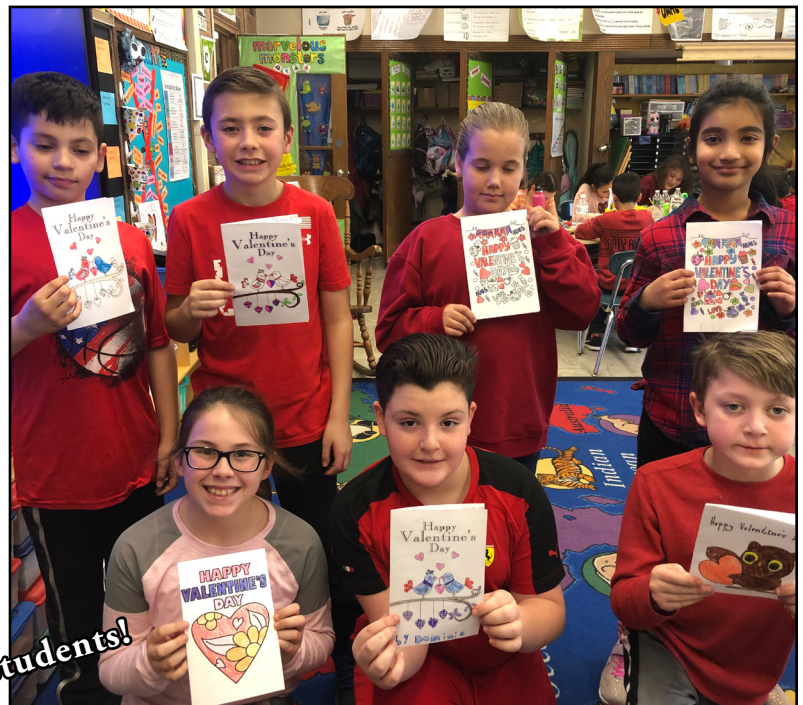
Happy Valentines Day!



Making Pretty Cards!



Proud Students!



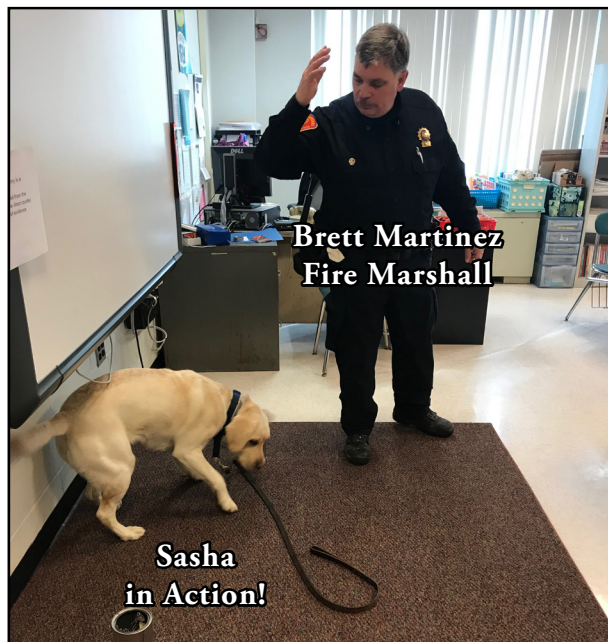
HAUPPAUGE MIDDLE SCHOOL HOSTS “CAREER DAY”

Hauppauge Middle School hosted their “Career Day” on Friday, February 15th. There were approximately 26 presenters. Students rotated to different classrooms to take part in a presentation by the various presenters. They were given questions to ask presenters which ranged from general interest questions about the specific career they were learning about, questions on education and training, questions on working conditions and questions on salaries.

In addition to presentations on careers, there were two college panels for students to visit on college readiness, college selection, financial aid and college applications.

I visited the presentation by Fire Marshall Brett Martinez. He brought along his working dog, Sasha. Sasha was sniffing out cans to look for scents of explosives and causes. The dogs that are used for this purpose are trained by the Bureau of Tobacco and Firearms, (BTAF).

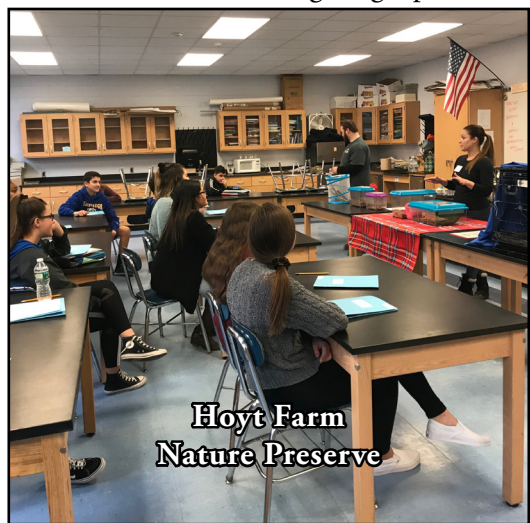
Another room I visited had Sheryl Brooke from Hoyt Farm Nature Preserve who was giving a presentation on Biology/Animal



Care. Hoyt Farm Nature Preserve is a 133 acre wildlife preserve. All of the animals at Hoyt Farm were rescued in one way or another and will live out their natural lives at Hoyt Farm. Sheryl said they spend a great deal of time with their animals and develop strong bonds with them. They get to know their personalities and the animals get to know theirs.

Animals at Hoyt Farm are treated for a variety of medical conditions and they are always in contact with their vets about the health of their animals. They also provide educational opportunities to the public so that they can introduce them to the natural world. They say, “Every day is different on the farm. That’s what working with animals is all about.”

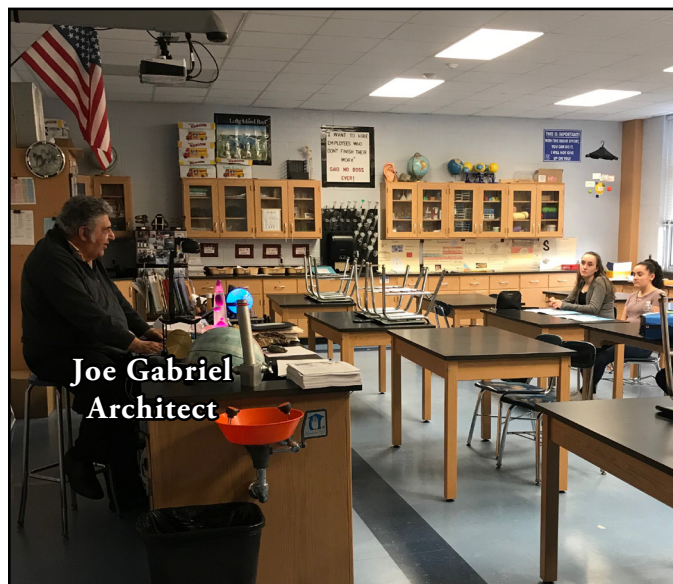
I was also able to sit in on a presentation by Joe Gabriel, Architect. Mr. Gabriel said that Architectural curriculum is defined by set guidelines of Building Construction, Building Methods, Design, Strength of Materials and History of Architecture, to name a few. Mr. Gabriel told the students



that in addition to taking classes in architecture, they should take classes in Business as they may want to go into private practice as an Architect, and also Public Speaking as you architects need to present their designs and convince people about their designs and those are skill you will need. Mr. Gabriel said that a typical day for him may consist of meeting clients, visiting job sites and speaking to clients in person or on the phone. In his private practice he has designed restaurants, schools, houses, condos and industrial buildings.

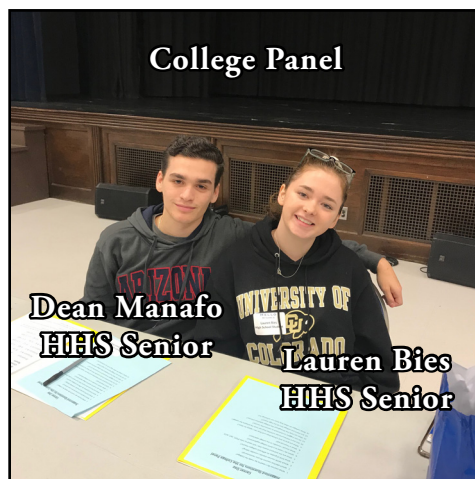
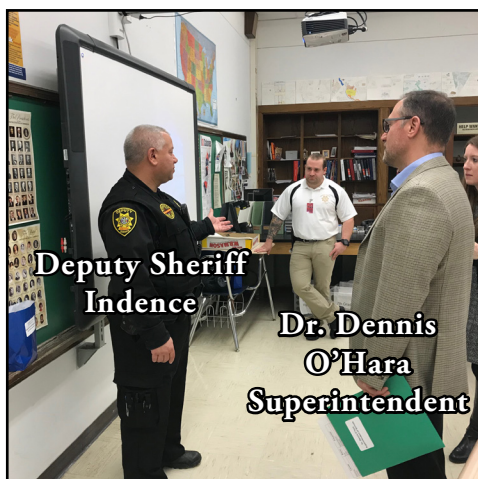
Other presenters I was able to see were Deputy Sheriff Indence who gave a presentation on Law Enforcement and Detective Chiquitucto who was talking about fingerprinting.

I also visited the College Panel which was headed by Gabbi Battiloro, Admissions Counselor from St. Joseph’s College. Gabbi is a 2014 graduate of Hauppauge High School. She



was accompanied by high school seniors, Lauren Bies and Dean Manafó who were able to talk about their experiences in applying to colleges.

Needless to say, this was a great event for middle school students to get a look at some of the careers out there for their consideration so they can think about what they want their future to look like.



Middle School Career Day Presenters

February 15, 2019

Advertising - Barbara McGuire

Arcihtect - Joe Gabriel

Athletics - Robert Rogers

Biology/Animal Care - Sheryl Brooke

Computer Science - Bill Dwyer

Culinary Arts - Kim Lastuvka

Engineer/Business - Chris Vathalamis

Film/Video - Dave Schaeffler

Fire/Rescue - Fire Marshall Brett Martinez

Government - Comptroller John Kennedy

Health and Wellness - Annemarie Miller

Law Enforcement - Deputy Sheriff Indence

Law Enforcement - Detective Chiquitucto

Librarian - Catherine Berntsen

Librarian - Donna Mauceri

Medicine/Chiropractor - Dr. Philip Facquet

Medicine/Pharmacist - Christie Clauss

Military/US Army - Sgt. First Class Kenneth B. Mewhort

Music/Theatre - Ruthie Pincus

Musician - Jeff Parrett

Trade/Electrical - Chris Kelly

Visual Arts - Amy Vivinetto

Visual Arts - Jenn Clark

Writer - Tim Horan

College Panel - Gabbi Battiloro of St. Joseph's College

College Panel - Frank Bodner of Five Towns College

A special thank you to all of the presenters who took the time out of their busy schedules to visit with our Middle School Students!

IT'S THE HUNDREDTH DAY OF SCHOOL!

WHERE DID THE TIME GO?

Elementary Kindergartners and first-graders celebrated the “100th Day of School!” It seems like it was just yesterday that the students were arriving for their first day of school. Celebrating the “100th Day of School” has become an annual tradition.

The Kindergartners at Pines celebrated by dressing up as they would imagine themselves at 100 years old. Students from the other elementary schools wore 100 day crowns. The students marched through the hallways singing as the rest of the classes and teachers lined the halls to congratulate the young paraders!

The “100th Day” celebration is a good time for parents to appreciate how quickly these kids are growing and to take time to enjoy these beautiful children while they are still little!



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